



学校兼シェルター 引き渡し式典の様子 (ミャンマー)
Handing-over ceremony of school cum shelter (Myanmar)

Newsletter

ソフトバンク株式会社のアプリ「つながる基金」で、下記SEEDSのロゴをかざすと簡単にご寄付いただけます。

● Table of Contents Vol.67 (Nov., Dec. 2018)

- ・ Bangladesh : Project on Capacity Building for Community-Based Disaster Risk Reduction in Urban Areas of Bangladesh
- ・ India : Project for Participatory Community-Based Disaster Risk Reduction Approaches in Varanasi
- ・ Myanmar : Enhancing Comprehensive School Safety in Collaboration with Community in Hinthada Township
- ・ Philippines : Support Project on Promotion of School Disaster Risk Reduction and Management in Cebu Province
- ・ Japan : Tamba City Revitalizing City Promotion Partnership Project
- ・ Delivery Lecture
- ・ Announcement



特定非営利活動法人SEEDS Asia

〒658-0072

神戸市東灘区岡本3-11-30-302

3-11-30-302 Okamoto,
Higashi Nada ku, Kobe, Japan

Tel : 078-766-9412

Fax : 078-766-9413

Email : rep@seedsasia.org

Web : www.seedsasia.org

Facebook : <https://www.facebook.com/SEEDS-Asia-206338119398923/>



Bangladesh

Project on Capacity Building for Community-Based Disaster Risk Reduction in Urban Areas of Bangladesh

【JICA Grassroots Technical Cooperation Project】

●DRR Initiative by Youth Club Changes a Community

One of the communities SEEDS Asia works with in Dhaka is a youth club that consists mainly of junior high school to university students. The youth club is based in Kha Para area in Ward 17 of Dhaka North City Corporation. Formed in 2013 primarily to fight against drug use among youth, the club has been engaged in various activities such as organizing sport events and cleaning mosque. The club has worked with SEEDS Asia on community based DRR since 2017 and has conducted town watching, debate competition on DRR, setup an information boards with an important emergency contact list, etc. in their locality. These activities have elevated the youth club's visibility within the community.

The leader of the youth club has proactively participated in networking meetings with other DRR communities in the city. Unlike the youth club, the other DRR communities are based on registered citizens' group, or society. The youth club leader learned challenges the societies face in their respective communities, management strategy, and the government's registration system as a society. Learning from those societies, the youth club had tried to form one in Kha para area and get it registered, promoting the idea to leaders and adult members of the area. Having witnessed good works done by the youth club on DRR, the local leaders finally agreed to establish a Kha para society to make the area better place to live and to extend support to the youth club for their DRR and the other activities. Kha para society decided to work on waste collection issue in the area to start with. The youth club demonstrated a great example of how the young ones can bring a change to a community and how DRR can be the catalyst in such positive changes.



Youth club of Kha para area

●Model Communities' Activities Continue and New Communities Join!



The new DRR community in Kallyanpur making a map after their town watching

Since the DRR leader training in June 2017, the model communities have continued implementing their action plans. To introduce some of the recent ones, in Monipuripara community in Ward 27, DRR leaders conducted sessions on fire prevention and firefighting for small restaurant owners and employees as there are many such restaurants in the area that use gas stoves all the time and the dry winter air increases the risk of fire. Because it's difficult for those small scale restaurant owners to leave their restaurants for a several hours, the session was given on sites as the DRR leaders visited the place to another in their area. The on-site DRR sessions were very effective to raise fire disaster awareness in the community and urge people to take actions as we saw that some restaurant owners voluntarily purchased fire

extinguishers after the session. Also, the Badda community in the Ward 21 distributed their hand-made awareness leaflets at the community mosque after prayer on Fridays.

Like these cases, DRR communities in Dhaka continue unique DRR activities based on the situation and needs of their respective communities.

Great news is that two more communities joined us as new DRR communities! One of them is a house owners' association from the Ward 11 Kallyanpur area that took interested in community DRR through their neighbor, one of the DRR model communities, and the other is an apartment owners' group from Ward 1 Uttara area that got to know about the community DRR initiative through DNCC's newsletter "Nagoria" which was issued in July 2018 with SEEDS Asia's technical support. The Kallyanpur community was established in 1991 to ensure safety in the area. Young members will be the main actors to start DRR in the community. On the other hand, the Uttara community is a totally new as people have just moved in to the brand-new apartments in a recently developed bed town in the periphery of the city. They aim to make the housing complex fire free as more and more people are going to move in shortly. With the two new communities on board, community DRR in Dhaka is gradually expanding!



India

Project for Participatory Community–Based Disaster Risk Reduction Approaches in Varanasi

【 Ministry of Foreign Affairs of Japan (MOFA) 】

● DRR Awareness Campaign and Trainings were Conducted

DRR awareness campaign and trainings were conducted in Varanasi City from November to December. At the campaign, the DRR mobile application “Be-Safe” developed in this project and Citizen DRR Activity Promotion Centre (DRR-CAP) which opened in December were introduced with an explanation of basic concept of DRR and simple practical trainings conducted by NDRF (National Disaster Response Force). Parents of the students from Climate School (CS), society members, teachers and students who participated in the training for the first time gathered at CS and paid attention to the presentation. At each CS, their initiatives on DRR and what they learned from the Japan Study Visit in 2017 were shared. Sant Atulanand Convent School introduced how elementary students in Kyoto were cleaning the campus by themselves and experienced to plant for each. Moreover, one of the teachers of the school showed her full achievements of her action plan which was 1) Establish of DRR Learning Corner in school; 2) Separate dustbin for wet and dry; 3) DRR education with parents and society, with the support of another in-charge teacher along with full understanding of the director and the principal.

Meanwhile, the trainings for the citizens: 1) workers of Diesel Locomotive Works (DLW) and their families; 2) members of Rotary Club Varanasi Sunshine; 3) principals and teachers from 50 private schools, were conducted in cooperation with NDRF. Practical sessions such as CPR training were provided by NDRF, the basic concepts of DRR and the serious circumstances of air pollution in Varanasi were explained by SEEDS Asia.

● Citizen DRR Activity Promotion Centre (DRR-CAP) was Inaugurated and Final Workshop was Held

On 20th December, final workshop for participatory community based DRR approaches in Varanasi was held to conclude SEEDS Asia’s 3-year project on community based DRR and DRR education. Communities, schools, brand ambassadors, and NDRF who were actively involved in the work attended the workshop and reconfirmed the importance of DRR while looking back the wonderful 3 years. Mr. Sahi, Vice Chairman of the State Disaster Management Authority, Uttar Pradesh and Mr. Kiyose, Councilor, Embassy of Japan attended as honorable chief guests. On the same day, DRR-CAP was officially inaugurated. Visited the center, Mr. Sahi requested to share the posters so that he can utilize them in all over the U.P States. The feature of this facility is the 3-D model of Varanasi City. NDRF and Varanasi District plan to display the locations where people can evacuate at the time of disasters on the 3-D model. Moreover, NDRF plans to introduce DRR-CAP into their training programme for the students and citizens to enjoy learning DRR.



DRR-CAP inaugurated in December

● Final Workshop was Held in Delhi



Dr. P.K. Mishra (right) and H.E. Mr. Kenji Hiramatsu (left) at the final workshop

The final workshop to conclude SEEDS Asia’s 3-year project was held in Delhi on 21st December. Dr. P.K. Mishra, Addl. Principal Secretary to Prime Minister; and H.E. Mr. Kenji Hiramatsu, Ambassador of Japan to India attended the workshop. They shared their words regarding the importance of community based DRR, India’s initiatives for DRR and Japan’s assistance in DRR to India. Ms. Ashoo Kalra, a member of Benares Club gave a presentation on her initiatives on DRR as a representative of the citizens. Mr. Alok Kumar Singh, Deputy Commandant of 11 NDRF also delivered a statement about the environment surrounding DRR of Varanasi and NDRF’s initiatives. The workshop was closed with remarks of Dr. Kamal Kishore, a member of National Disaster Management Authority (NDMA) mentioning the SEEDS Asia’s initiatives in Varanasi and his vision for the future.

The project is concluded on 14th January after 3-year run. SEEDS Asia would like to take this opportunity to express sincere appreciation to the Embassy of Japan in India and everyone who always cooperated and supported the project.



Myanmar

Enhancing Comprehensive School Safety in Collaboration with Community in Hinthada Township

【 Ministry of Foreign Affairs of Japan (MOFA) 】

● Construction of School cum Shelter has been Completed, Handing-over Ceremony

The construction of school cum shelter in Nabekone village, Hinthada Township has been completed and the handing over ceremony was held on 16th December. Dignitaries of Ayeyarwaddy Region and Hinthada Township attended the ceremony and extended their congratulations on its completion. Mr. Iwase, the second secretary of Embassy of Japan in Myanmar also participated and celebrated it with good wishes. At the ceremony, a video message from the students of Aogaki elementary school, Tamba City was shown to introduce 100 donated school desks and chairs, and five black boards from the students. At the opening ceremony with ribbon-cutting, a lot of colorful balloons were released and the crowd was filled with immense happiness. At the end of the ceremony, the principal of the school and the village head extended their gratitude, and a girl called Ms. Ma Ye Ti Ko Ko, a grade-4 student expressed her appreciation on behalf of all the students. She mentioned the old school building was used to be closed-off due to inundation in rainy seasons, and told how happy she felt because of the completion of new school building. Please watch the video of the ceremony at: <https://www.facebook.com/206338119398923/videos/1174851619336076/>



Group photo at the handing-over ceremony

● 9th DRR Training Workshop: Household Survey for Evacuation Plan and Completion of DRR Map



Making the village DRR map

The construction of school cum shelter has been completed now but still there are things to learn for utilizing the shelter effectively as, space and supply are limited at the shelter. Through the 8th workshop, Nabekone village DRR committee members learned necessity of the list of persons in special need at times of disaster and sharing the list in the community. At the 9th workshop, the DRR committee members and SEEDS Asia staff visited every household in Nabekone village and input the detail information of each household for prioritizing the space for the most vulnerable houses. The information will be kept and managed as household cards to utilize evacuation plan. Additionally, the final DRR map which provides more advanced information than the one made at 2nd workshop such as: the record of housing types, heavy flood in 2015 and 2016, the spots where drink water can be caught and toilets can be used has been almost completed.

● 10th DRR Training Workshop: INEE-International Network for Education in Emergencies and Sphere Standards

Myanmar is a country built with a spirit of mutual help in difficult times. World Giving Index published by Charities Aid Foundation (UK) annually says that Myanmar has hold the top for three years from 2014 to 2017 in the world.

When disasters occur in Myanmar, a lot of donations and volunteers gather in affected area from all over the country. However, once contributors give them the goods what they want to, it sometimes causes mismatch between supply and demand. Moreover, schools need a plan to ensure the access to education even in flood season, and avoid the delay of resuming classes in emergencies when the school also plays a role as a shelter. SEEDS Asia introduced the standards of education in emergencies called INEE and the minimum standards in humanitarian response called Sphere to improve the school's response in times of disaster. Sphere is a set of minimum standards to explain what people in need really require to keep their dignity, not what contributors want to give when we support someone. At the workshop, points of humanitarian charter and four elements of Sphere: Water Supply, Sanitation and Hygiene Promotion; Food Security and Nutrition; Shelter, Settlement and Non-Food Items; Health Action were focused, and simple animation video and handout were introduced to develop their further understanding. As for the standards of education in emergencies, school decided to develop an education continuity plan with learning the elements. Participants commented, "Learning the standards of distribution of supply, and positive and negative aspects of the school-cum-shelter will help us when it's hard to make a decision in times of disaster."



Philippines

Support Project on Promotion of School Disaster Risk Reduction and Management in Cebu Province

[JICA Grassroots Technical Cooperation Project]

● Safety Inspection

In order to lessen the impact of disasters to school, school activities in peace times is quite essential. With that in mind, SEEDS Asia conducted safety inspections with pilot schools from October to November, using a check list crafted by each pilot school. All pilot areas except two completed a safety inspection. Department of Education (DepEd) Division Disaster Risk Reduction and Management (DRRM) Coordinator, Engineer, Local Government Unit (LGU) DRRM Office, community, Philippine National Police, Bureau of Fire Protection, Parent-Teacher Association also participated in the respective inspections. Stakeholders gave a critique to the checklists after the safety inspection. A DepEd Division DRRM Coordinator said: “Even most of the school buildings need to be replaced and repaired, yet simple initiatives for safety can be done by the teachers.” The schools will further improve their safety inspection checklists based on comments by the stakeholders, which is going to be published as a first edition. Introductory meetings, regular safety inspection manual workshops and manual critiquing have been conducted so far, whose learnings have been incorporated by each school in their manual drafts and revisions. First edition of the manual will be utilized in future regular safety inspections, and planning and implementation of safety measures. The final edition will be printed at the end of this project.



Safety inspection

● Year-End Assessment and Action Planning Meeting



Year-end assessment and action planning meeting

On December 13th, SEEDS Asia together with Cebu Provincial DRRM Office organized a year-end assessment and action planning meeting in Cebu City. In total, around 30 people participated from DepEd Region 7 Office, pilot schools, pilot division offices, and LGUs from 10 pilot areas of the project. Each participant presented achievements of their school DRRM of the year, shared challenges with other participants, and discussed improvements for the coming year. Pilot schools told that they “will attend community sessions, give awards and recognitions to gain commitments of stakeholders”. DepEd Division DRRM Coordinators said that they “will institutionalize the programs and activities not to disrupt classes.” LGUs told that they “will properly coordinate to improve communication with schools.”

● Meetings with Schools Division Superintendents

SEEDS Asia had meetings with Schools Division Superintendents (SDS) of DepEd Pilot Divisions from November to December. Japan Study Visit which will take place in 2019 was discussed. SDSs gave suggestions about its contents such as they “want to have interviews and focus group discussions for region, division, district and school levels”, “want to visit Hyogo Prefectural Board of Education (Hyogo BoE) and schools in order to witness sustainable DRRM initiatives”, “want to know the process of how Hyogo BoE established their current school DRRM”, etc. SEEDS Asia will finalize an itinerary based on given suggestions.



Meetings with Schools Division Superintendent



Japan

Tamba City Revitalizing City Promotion Partnership Project

【Tamba City, Hyogo】

● Study Tour for Students of Kwansai Gakuin University

On 23rd November, students of a “zemi (seminar)” group from Kwansai Gakuin University visited Tamba for a study tour. Their research topics are mainly the environment and tourism, so their professor wished that the situations inside and outside Tamba City can be learned from different perspectives by the students.

In the morning, a harvesting activity of red beans was experienced in a disaster-affected farm which was damaged by the torrential rain disaster in August 2014. Some students born and raised in urban cities said it was their first time to experience harvesting some crops, while others mentioned that the activity reminded them of their grandmothers’ family farming. The weather was slightly cold, but many red beans have been harvested!

In the afternoon, the group visited a local community leader to hear about their initiatives of community-based forest management. The leader served the group with hot sweet potatoes and peanuts while talking about the history of their community and various topics. The meet-up was also attended by members of the “Tamba City Ki no Eki Project (Wood Station Project)” of which the community is a member. Those members shared episodes of why they had realized the significance of forest management, which definitely made the students feel that the relation of people with forests is not something totally irrelevant to them.

The professor of the zemi was keen on regularly incorporating Tamba City study tour into his program from next academic year. He proposed that an orientation for briefing about Tamba City can be also set in the program in earlier semesters of the yearly schedule, for effective visits. This is a great chance of inviting many more students to know the greatness of Tamba City!



A restaurant owner of Tamba City explaining the lunch made with local products

● Video Shooting of Tamba City Study Tour

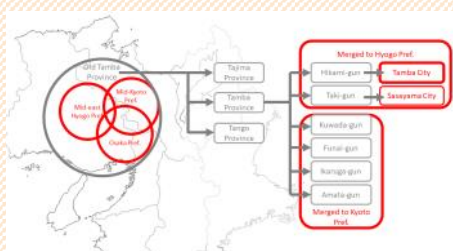
On 23rd of December, our study tour program was held with a small group, and the tour was shot in video for prospective visitors. On this day, a walk in the woods and seasonal activities such as straw rope-making and rice cake pounding (traditional activities for winter in Japan) were provided. We hope this video will make its audience feel the lovely atmosphere of winter Tamba.

Link to the videos is as follows (English version will be released soon):

[A Walk in the Woods version] <https://youtu.be/4ndrGTBEzv4>

[Straw Rope-Making and Rice Cake Pounding version] <https://www.youtube.com/watch?v=umK96HjPHzA>

Where is Tamba?



SEEDS Asia’s partners are in Tamba City, Hyogo Prefecture. However, people often say “Oh, I have been to Tamba-Sasayama” or “I recall it is part of Kyoto Prefecture.” They are not wrong, but neither is the same area as Tamba City.

The name “Tamba” used to mean a very broad area, including mid-east of Hyogo Prefecture, mid-Kyoto Prefecture and a small part of Osaka Prefecture of now. This broad area got divided into three parts (Tamba, Tajima and Tango) in Nara era, and some areas of the Tamba parts were later merged into Kyoto Prefecture and others into Hyogo Prefecture. Two districts (‘gun’s) that became part of Hyogo Prefecture were Taki-gun and Hikami-gun, which respectively formed Sasayama City and Tamba City in the past few decades.

In short, the name “Tamba” covers quite an extensive area. In fact, Sasayama City is working on renaming the City as “Tamba-Sasayama City” in May 2019, which implies that a diversity of culture, products and services are offered more with the name “Tamba”. Study tours will be conducted to spread the values of Tamba City among that variety.

Hyogo Prefecture Website https://web.pref.hyogo.lg.jp/tnk11/tanba/zatu_kuni.html (accessed on 22nd January 2019)

Daitamba Tourism Promotion Committee Headquarters “Marugoto Daitamba” <http://marugoto-daitamba.jp/%E5%A4%A7%E4%B8%B9%E6%B3%A2%E3%81%A8%E3%81%AF/> (accessed on 22nd January 2019)

Delivery Lecture

●Kobe Ueno Junior High School “What is international cooperation?”

On 2nd November, SEEDS Asia gave a lecture on “What is international cooperation?” to 180 students in the 3rd grade of Kobe Ueno Junior High School. The subject seemed new to most of the students and the comments they left shown us their curiosity and ambition for the future: “The world moves forward because of someone who goes to the abroad to help someone. I hope more people care about other countries not only themselves.”, “I want to learn some more about international cooperation, so I will search about it on my own.”, “I want to go beyond borders and help people in need.” It was a pleasure to have the opportunity to share about the present situation of the world and international cooperation with youths who will lead this world in the near future. SEEDS Asia would like to express our gratitude to Kobe Ueno Junior High School for this opportunity.

●“Forum on Safety of School and Community for the Future” in Miyagi

On 22nd November, SEEDS Asia introduced our project at the programme “Wide Vision Talk -work closely with related authorities and the world towards rich DRR education-” in “Forum on safety of school and community for the future” held in Iwanuma civic center, Miyagi. The forum has been organized in cooperation with the Miyagi Prefectural Board of Education and IRIDeS (International Research Institute of Disaster Science) of Tohoku University for the teachers of Miyagi to share their knowledge and experiences of DRR education every year since 2015. At the forum, SEEDS Asia introduced the DRR education with different approaches according as the circumstances of each country in Asia after the explanation of diverse cultural and social backgrounds of Asian countries, and the difference in the way of thinking and response to disasters from Japan.

●Workshop Seminar “How to evacuate with your pets?” Organized by La Shicu

On 24th November, an importer/distributor company who sells pet-related products and Myanmar goods, La Shicu organized a workshop seminar in Kakogawa City, Hyogo with the theme "How to evacuate with your pets?", where SEEDS Asia was invited as a speaker. This seminar was about learning the basic concept of DRR; knowing municipal hazard maps; and town-watching to better understand the community which lead to disaster preparedness.

In the summer 2018, West Japan including Kansai Region experienced a lot of earthquakes and typhoons which brought about great devastation. However, many local governments have not established a system to accept evacuation of pets in separate facilities from humans, much less in the same facilities. Another lecturer who is an owner of a pet salon as well as a certified instructor of evacuation with pets, introduced how to regularly discipline pets in view of evacuation in emergencies, what to prepare, and how to collaborate with pet salons: all the episodes showcased that disaster countermeasures for pets is required from their owners.

●Let' s Send a Video Message to Nabekone Village with School Furniture!



Students of Tamba City Municipal Aogaki E.S. leaning about Nabekone Village

On 26th November, SEEDS Asia visited Tamba City Municipal Aogaki E.S. to introduce to the 6th graders the situation surrounding Nabekone Village in Hinthada Township, where the school furniture from former Tozaka E.S. is presented to. Aogaki E.S. is a new school established as a result of merger of four schools including former Tozaka E.S (please refer to https://www.facebook.com/pg/SEEDS-Asia-206338119398923/photos/?tab=album&album_id=2233729616659753 about carrying out the furniture).

Today's session was realized when SEEDS Asia suggested to the school principal that how the desks/chairs and blackboards that the children used to use are going to be utilized in Myanmar be explained to them. The principal warmly accepted the offer by providing an opportunity of a "special class" for the school's 6th graders. Shared to the students were the flood impact to and deterioration of the former school building of Nabekone E.S., which made the students astonished as well as say "It is admirable that the students in such an environment are striving with study". Upon seeing the newly constructed building, they also said "I am glad a new building is about to be completed".

Upon seeing the newly constructed building, they also said "I am glad a new building is about to be completed".

Lastly, video-shooting was conducted to record four different topics of messages for the children in Nabekone Village: 1. About my school; 2. About my community; 3. How I am prepared for disasters; and 4. How I want the furniture to be used. Each of the topic groups greeted "Mingalaba (Hello in Burmese)!" and introduced about their school and town as well as a message of "please take care of the furniture well". Upon arrival of the school furniture in Nabekone Village, a responding video letter will be sent from the people there.

Announcement

●Appreciation for the Contribution

SEEDS Asia would like to take this opportunity to express sincere gratitude and appreciation to all supporters who contributed to the construction of the school cum shelter in Nabekone Village, Myanmar. A total of JPY 1,166,000 contribution: JPY 528,000 and USD 2,000 (JPY 223,000) from Japan; and MMK 5,640,000 (JPY 415,000) from Myanmar has been raised by the end of January. The temporary shelter with the ramp to ensure the access to the shelter for disabled people, and make transportation to the hospital smoother has been completed with the supporters' great contributions. Moreover, a deep tube well was dug to ensure the access to the safe drinking water with a part of the contribution since arsenic-affected water is detected in this area. The construction of a model school with a shelter in flood-prone area in Myanmar would not be completed without the supporters' cooperation and support.

SEEDS Asia develops human resources to make resilient village with utilizing the school cum shelter as the next step. Please follow the reports from Nabekone Village delivered continuously. SEEDS Asia deeply appreciate your continuous warm support. Once again, we heartily thank you to all supporters.



Completed the construction of the school cum shelter of Nabekone Village

●New Internship Student

Kobe Headquarters Office (Miki Takeda)



Hello. I'm Miki Takeda. I'll work as an internship student at SEEDS Asia in February and March. I'm a sophomore of Kwansai Gakuin University and major in Human Welfare Studies. In my major, I study many kinds of problems (such as homeless, employment of people with disabilities, depopulation and discrimination against women in Asian countries) which happen in Japan and around the world.

Last year, I stayed in Canada for four months to study English, so I'm interested in international circumstances. Besides, I have an interest in the field of disaster. I have joined volunteer work in Kumamoto after the big earthquake and disaster prevention event held in Nishinomiya.

I'll do my best by using my skills and experiences. I'm excited to work with members here. Thank you in advance.