"Capacity Building for Disaster Risk Reduction in School Education in Central Vietnam"



June, 2013

## THE 2<sup>ND</sup> DRR CLASS IMPLEMENTATION

After 1<sup>st</sup> DRR class, the 2<sup>nd</sup> DRR class has been carried out at 7 DRR core schools throughout April. 5 DRR models of 5 Disasters and supplementary teaching materials were provided by SEEDS Asia. In addition, models, teaching aids, games made by the teachers in teaching aids competition have been used in the 2<sup>nd</sup> DRR class to make it more effective than the 1<sup>st</sup> one. The models and teaching aid



help students understand well and clarify the mechanism, phenomenon as well as impacts of each disaster; thus, student will know how to prepare for, respond to, and recover from disasters.

All DRR programs are conducted in line with KIDA model (Knowledge-Interest-Desire-

Action) in 7 DRR core schools. All lessons are conducted in order to get students interested in learning, and become very active in classes. Knowledge and teaching skills of the teachers in this DRR class were improved a lot; the teachers seemed to be very familiar with DRR knowledge, well-prepared, and creative in using the models as well as the teaching aids. Before and after a lesson of each disaster, students take tests of DRR knowledge. After learning, they have to take final tests to know how well they understand the knowledge. Most of the students got high scores. The 2<sup>nd</sup> DRR class has been developing and effective as expectation.



## EDUCATION STAFF AND TEACHERS FROM QUANG NAM AND THUA THIEN HUE PROVINCES

ToT for education staff and teachers from Quang Nam was held for 2 days, on 3<sup>rd</sup> and 4<sup>th</sup> of April, 2013. 37 participants from BoET, DoET, elementary and secondary schools from 6 coastal districts and Bac Tra My of Quang Nam province participated in this ToT. They were interested in



learning and motivated to join all activities. DRR models were presented and shared by SEEDS Asia. 4 skilled teachers, who showed very good performances in 1<sup>st</sup> DRR classes, were selected from 7 DRR core schools to be trainers in this ToT. With their DRR knowledge from the last ToT,



teaching skills, experiences, and high motivation for DRR programs, they demonstrated wonderful DRR classes and contributed to the success of the ToT. Their effective and good performances were highly appreciated by SEEDS Asia.



On 25<sup>th</sup> and 26<sup>th</sup> of April, 2013, ToT for sharing DRR knowledge to education staff and teachers from Thua Thien-Hue Province was conducted successfully. Based on the successful activities and the lessons learnt from the ToT Ouang Nam, Lectures and video show on DRR were enhanced with many visual aids such as pictures and videos. In this ToT, participants spent most of their time for working in groups instead of listening trainers' to the explanation about sample lesson plans for all the 5 disasters. The



In framework of project activities, the 4<sup>th</sup> coordination meeting was held in Dinh Bo Linh School on 31<sup>st</sup> of May, 2013. A representative of DoET, BoET officers of 7 districts, principals and teachers of DRR core schools,



trainers only introduced sample lesson plan of one disaster; then participants brainstormed and researched on DRR to make their own lesson plans of the 4 remained disasters. The Education staff and the teachers from Hue were serious in learning and had very good teaching experience. In particular, they showed their enthusiasms and delication for DRR programs, as well as their desires to convey this knowledge to protect their students from disasters. Therefore, ToT for the Hue education staff and the teachers were successful above



**THE 4th COORDINATION MEETING** 

and representative of parents of student in DRR core schools meeting. participated in the Objective of the meeting was to introduce plan of ToT to remaining 141 school teachers in Danang. In addition, review and evaluation of impact of the 2<sup>nd</sup> DRR class. In the mean time, comprehension of DRR Manual and distribution method were introduced. The best way to distribute to community is through the parent of students in the DRR core schools. However,

expectations. The representative of DoET Hue shared his findings at the end of the ToT: "I understand that DRR programs are very useful for protecting our students and are necessary to be carried out in schools. I will advise to the board of Management of DoET to implement DRR education in schools in Hue Province. However, we need the experience sharing and advice from DaNang DoET in order for us to conduct DRR school programs in most effectively.



concrete distribution ways have been discussed with school-side. Also, the opinions on DRR sustainability of the participants after the project period were shared at the meeting.



**PLAN OF ACTIVITIES:** Making plan of implementation of ToT for teachers of 141 remaining schools in Danang

Develop and distribute DRR manual to community

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