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The Disaster Risk Reduction Education (DRRE) project “Capacity Building on Disaster Risk Reduction Education through Cooperation with Local Community in Cebu Province” was successfully completed in March 2017. A new project on School Disaster Risk Reduction and Management (DRRM) project has started in April 2017.

1. Training system including human resources and operations guideline for School Disaster Risk Reduction and Management (SDRRM) Teams are established.
2. Regular school safety inspection is implemented during peace time at Pilot Schools.
3. School disaster response system is established at Pilot Schools based on the coordination with local governments and barangays.
4. The teachers at Pilot Schools become able to provide appropriate guidance and instruction by the implementation of simulation exercises.
5. The initiatives and outputs of SDRRM at Pilot Schools are recognized by DepEd Central Office, Regional Offices and SDOs as good practices and shared at schools in Cebu Province.
SEEDS ASIA PROJECT in the PHILIPPINES

**Background of New Project**

The Project for “Capacity Building on Disaster Risk Reduction Education through Cooperation with Local Community in Cebu Province” was successfully completed in March 2017. The Succeeding project for the School DRR initiatives, “Support Project on School Disaster Risk Reduction and Management (SDRRM) in Cebu Province” started in April 2017. The preceding Project focused on DRRE to nurture the abilities of children to deal with disasters, while the new Project will enhance schools’ management capacity to lessen the impacts of disasters. DepEd is working on DRR at schools based on the internationally adopted “Comprehensive School Safety Framework”. As both DRRE and SDRRM are included in the Framework’s pillars, these two Projects are expected to create synergies for safer schools. DepEd is strengthening its thrusts in school DRR, including distribution of the Guideline on SDRRM. However, actual implementation at school level is going to take quite a long time. With this, SEEDS Asia will collaborate with DepEd and Hyogo Prefectural Board of Education, which has more than 20 years of experience in SDRRM, to establish practical models of School DRRM in Cebu Province.

**Major Timelines until the Project End (March 2020)**

- **April 2018**: Train Pilot Schools (Teachers) on School DRRM
- **March 2018**: Make Operations Guideline for the establishment of systematic School DRRM
- **September 2017**: Conduct Capacity building of SDRRM-IT
- **January 2019**: Test the manual through Simulation exercises
- **May 2018**: Teachers make Customized School DRRM Manuals per Pilot school
- **May 30, 31 and June 2**: SEEDS Asia’s members made courtesy calls to the Regional Director of DepEd Region VII, six Schools Division Superintendents (SDS) or representatives of Schools Division Offices (SDO), and visited 13 pilot schools of the previous DRRE project or nominated pilot schools to the DRRM project. In all pilot areas, each host shared information about the status of School DRRM at respective divisions. SEEDS Asia met many teachers preparing DRR materials for the new school year using knowledge gained from the previous DRRE project.

**Major Project Activities**

Meeting with SDRRM-IT

On May 30, 31 and June 2, SEEDS Asia’s members made courtesy calls to the Regional Director of DepEd Region VII, six Schools Division Superintendents (SDS) or representatives of Schools Division Offices (SDO), and visited 13 pilot schools of the previous DRRE project or nominated pilot schools to the DRRM project. In all pilot areas, each host shared information about the status of School DRRM at respective divisions. SEEDS Asia met many teachers preparing DRR materials for the new school year using knowledge gained from the previous DRRE project.

**Comprehensive School Safety Framework**

Source: GADRRRES, 2017
Capacity Building Training in Cebu City

In addition to the Japan Study Visit (refer to next page), SEEDS Asia conducted a capacity building training in Cebu Province from October 16 to 20 for five days for total of 18 participants including the SDRRM-IT along with other representatives from the DepEd Region VII and SDOs. The purpose of the said training was to strengthen the capacity of SDRRM-IT to instruct schools on SDRRM in their own divisions. The training consisted of six sessions: Introduction, Steps in School DRRM planning, School and community stakeholders’ engagement, Application exercises, Training assessment, and Closing program. There were also technical lectures by guest speakers such as the Officer-in-Charge of the Philippines Atmospheric Geophysical and Astronomical Services Administration (PAGASA), a city engineer, an officer of Bureau of Fire Protection, a DRR specialist from Metro Manila, an officer of DSWD, and DRR officers from Cebu Province and from Talisay City.

SEEDS Asia held the kick-off workshop on “Support Project on Promotion of School Disaster Risk Reduction and Management in Cebu Province” in Cebu City on June 1. The SDRRM-IT, JICA Philippines, DepEd Central Office-Disaster Risk Reduction and Management Service (DRRMS), DepEd Region VII, DRRM officers of Local Government Units (LGU) from the pilot areas, and other partners such as Department of Social Welfare and Development (DSWD), totaling 26 people participated in this workshop. In the beginning, Mr. Victor Yntig, Administrative Division Chief of DepEd Region VII, offered his congratulations to the start of a new project which is focused on School DRRM, and appreciated SEEDS Asia’s contribution to the Philippines’ comprehensive school safety, starting from emergency assistances to those affected by Typhoon Yolanda in 2013. SEEDS Asia, on the other hand, presented the project brief and its schedule. In the post workshop questionnaire, participants showed motivation to the new project with their commitments or positive comments about the project for the next three years.

Baseline Survey

School Disaster Resilience Assessment (SDRA) is a survey designed to assess the level of school’s resilience to cope with natural disasters using five dimensions such as the physical condition, human resources, organizational issues, external relationships and natural conditions. The assessment provides analysis of tendencies and comparisons of schools in, for example, certain areas. As part of establishing the baseline data in the project, SEEDS Asia conducted an SDRA for the whole month of July. A total of 31 schools were surveyed from ten pilot areas, three or four schools each including the pilot schools in the previous DRRE project and the current DRRM project. The SDRA was conducted through interviews with the school heads and school DRRM coordinators of the target schools. The questionnaire was based on the results, SEEDS Asia and SDRRM-IT will make efforts to strengthen good points and solve problems of each area and school.

Message from Ms. Ayumu Oshima, Senior Representative, JICA Philippines

Photos during the capacity building training
**Workshops for Operations Guideline**

On December 11 to 13, 2017, SEEDS Asia conducted a 3-day post training workshop in Cebu City. Thirteen participants including SDRRM-IT attended the workshop to discuss the School DRRM Operations guideline and Pilot school teachers’ training. SEEDS Asia and the participants made the Operations guideline outline, school safety checklist, the organizational chart and activities of School DRRM team, the training design and its schedule, and activity plan of SDRRM-IT. On February 12th, and 13th 2018, 2-day follow-up workshop was conducted with SDRRM-IT in Cebu City. This was to discuss contents of the Operations guideline. During the workshop, the teachers’ training design was also revised for the upcoming training in April.

**MoU Signing with City of Naga, Cebu City and Daanbantayan Municipality**

On March 9, SEEDS Asia was invited by Danao City DRRM Council to present the project and to listen to their first quarter meeting regarding accomplishment report on the undertaken projects and their financial status as well as their plans for the next quarter in terms of the City’s DRRM. The council meeting was attended by all departments of the government offices in Danao City such as Philippine National Police, Philippine Coast guard-Danao, Armed Forces of the Philippines, the City Health, City Council and amongst others.

**List of Pilot schools in ten divisions**

<table>
<thead>
<tr>
<th>Division</th>
<th>School</th>
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<tbody>
<tr>
<td>Bogo City</td>
<td>City of Bogo Science and Arts Academy</td>
</tr>
<tr>
<td>Carcar City</td>
<td>Carcar City Central Elementary School</td>
</tr>
<tr>
<td>Cebu City</td>
<td>Cebu City Central Elementary School</td>
</tr>
<tr>
<td>Cebu Province</td>
<td>Daanbantayan Central Elementary School</td>
</tr>
<tr>
<td>Danao City</td>
<td>Beatriz D. Durano Memorial National High School</td>
</tr>
<tr>
<td>Lapu-lapu City</td>
<td>Marigondon National High School</td>
</tr>
<tr>
<td>Mandaue City</td>
<td>Paknaan National High School</td>
</tr>
<tr>
<td>City of Naga</td>
<td>Uling Elementary School</td>
</tr>
<tr>
<td>Toledo City</td>
<td>Talavera Elementary School</td>
</tr>
<tr>
<td>Talisay City</td>
<td>Tabnok Elementary School</td>
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</tbody>
</table>

School DRRM cannot be implemented in isolation. Rather it will require the community’s involvement as a result of close collaboration between the two. Meetings with the 12 teachers as members of School DRRM Teams of each Pilot School in ten pilot areas were held in November, December 2017 and January 2018 in order to establish a close connection and coordination network between DepEd and LGU at city/municipality-level, and the school and barangay at community-level. DRRM officers of LGUs and of Barangays, and representatives from DepEd SDOs, target schools of the baseline survey and/or the SDRA, also participated in the meetings. SEEDS Asia presented the project overview, the roles and responsibilities of each stakeholder, and the results of the SDRA survey. LGUs and barangays also shared their DRRM plans and programs, and expressed their willingness to cooperate to the project. School heads of the Pilot Schools also expressed their commitment to the project together with their teachers.
Meetings with Mayors of Carcar City, Toledo City and Danao City

SEEDS Asia conducted series of coordination meetings with City Governments of Carcar City, Toledo City and Danao City. The purpose was to introduce the project SEEDS Asia is implementing and solicit their eventual support for its implementation. Likewise, the results of the SDRA survey conducted in three schools from Toledo City was also shown to Mayor of Toledo City, Hon. Antonio Yapha Jr. who showed willingness to support the project due to observed frequent flooding that occurred in some schools in the City. He agreed to strengthen the schools’ capability to become more resilient.

Japan Study Visit

SEEDS Asia conducted a Japan Study Visit in Hyogo Prefecture from September 5 to 13 with the SDRRM-IT. The Japan Study Visit is part of the capacity building training for the Team to fully understand good practices on disaster preparedness and risk management implemented at schools in Japan. The Officer-in-Charge of DRRMO from Mandaue City also participated with the City fund. The program included lectures by Hyogo Prefectural Board of Education (Hyogo BoE), observation of actual disaster drills at schools, visits to disaster-affected areas and Disaster Reduction and Human Renovation Institution (DRI). At the final workshop, the participants presented ideas to improve their School DRRM based on what they learned during the visit.
Interview to Hyogo BoE who always being the strongest resource speakers of the Project

Q. Education Planning Division, Hyogo BoE’s daily work for School DRR

We promote DRR education and improve DRR system at all kinds of schools in Hyogo Prefecture. Specifically, setting the principles of Hyogo’s DRR and sharing them in meetings or training sessions with Prefectural Education Offices, city and town boards of education, and schools to facilitate their implementations are our main tasks. In the year-ends, we conduct a survey on the actual situations of DRR implementations in the Prefecture to carry the practices to the next year.

Q. What are the important considerations when promoting School DRR?

We have four principles in Hyogo Prefecture. *refer to Hyogo BoE’s “School DRR Manual”
1. Develop students’ capacity to make right decisions and take right actions by themselves
2. Improve the DRR system based on hazard profiles of each community
3. Improve teachers’ awareness of crisis management
4. Update the disaster response manual continuously

Q. What would you like to share with other countries about the experiences of the Great Hanshin-Awaji Earthquake?

We have been promoting many kinds of School DRR initiatives since the Great Hanshin-Awaji Earthquake that occurred in Hyogo. Every country has different perspectives of disasters, but I think the purpose of School DRR is to develop the students’ capacity to save their lives from disasters. Combination of intangible practices - developing the students’ sound knowledge to make a right decision and take a right action, and tangible practices - designing schools earthquake-resistant is essential.

Q. Has Children’s awareness on DRR been improved through the school-based DRR education in Japan?

It has been improved overall even though we still have some challenges. DRR education is one of the Hyogo’s unique education principles and it has been promoted continuously since the Great Hanshin-Awaji Earthquake. DRR-related events have been implemented at schools all over Hyogo Prefecture for twenty-three years not to forget the Great Hanshin-Awaji Earthquake on 17th of January every year. While our new generation, both teachers and students are not familiar with the Earthquake, the possibility of occurrence of Nankai Trough Great Earthquake has been increasing every year. Enhancing DRR awareness is our urgent task, and a new survey on the students’ practical skills of DRR is about to start from this year.

On January 10, 2018, SEEDS Asia attended a panel discussion with DepEd Cebu City Division at the PIA (Philippine Information Agency) office in Cebu City through their radio program labeled “Kapihan sa PIA”. This was to introduce SEEDS Asia as a nonprofit Organization working closely in partnership with DepEd and the panelists talked about the previous and current projects of SEEDS Asia on disaster risk reduction in the region. The discussion was open to all journalists, and some asked questions during the interview portion and others continued interacting with the panelists after the program was aired. The media wanted to get involved in spreading the knowledge about the unique initiative on disaster risk reduction, and they expressed their intention to witness the teacher’s training in coming April. This event was also aired on delayed telecast in Sky Cable, channel 53.

The panel discussion can be viewed at following website: https://youtu.be/pSexN5ED4Nk

Media Coverage

Panel discussion at Kapihan sa PIA
News clip at Manila bulletin
Discussion with Hyogo BoE at Japan Study Visit
Lecture by Hyogo BoE at Japan Study Visit

**DRR Education Sustainability**

**ToT (Training of Trainers) by Model and Promotion Schools of the DRRE Project to Other Schools**

SEEDS Asia completed the project “Capacity Building on Disaster Risk Reduction Education through Co-operation with Local Community in Cebu Province” in March 2017, and turned over the operation to its beneficiaries. Trained Model and Promotion Schools continued the initiatives and gave ToT to other schools under the Divisions with the support by Local Government Units. As of March 2018, eight Divisions out of ten completed ToT.

### Date of ToT par Division

<table>
<thead>
<tr>
<th>Division</th>
<th>Date</th>
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<tbody>
<tr>
<td>Danao City</td>
<td>August 24 to 26, 2016</td>
</tr>
<tr>
<td>Cebu Province</td>
<td>October 13 to 17, 2016</td>
</tr>
<tr>
<td>Lapu-lapu City</td>
<td>October 17 to 19, 2016</td>
</tr>
<tr>
<td>Bogo City</td>
<td>October 26 to 28, 2016</td>
</tr>
<tr>
<td>Cebu City</td>
<td>February 7 to 9, 2017</td>
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<tr>
<td>City of Naga</td>
<td>June 14 to 16, 2017</td>
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<tr>
<td>Mandaue City</td>
<td>November 30, December 1, 2017</td>
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<tr>
<td>Toledo City</td>
<td>March 13 to 15, 2018</td>
</tr>
<tr>
<td>Carcar City</td>
<td>To Be Determined</td>
</tr>
<tr>
<td>Talisay City</td>
<td>To Be Determined</td>
</tr>
</tbody>
</table>

*Three Divisions conducted ToT between April 2017 and March 2018.*

**City of Naga**

June 14 - 16

City of Naga Division with the support from their City Government, conducted 3-day training on June 14 to 16, 2017 for other schools under such Division, held at Naga Central Elementary School. The DRRE-trained Promotion School Teachers under the City of Naga Division, Balirong Elementary School, served as trainers. Participants of the training include all of the public schools within City of Naga, with school heads and school DRRM coordinators.

**Mandaue City**

November 30 - December 2

On November 30 December 1 and 2, 2017, SEEDS Asia was invited as guest, to observe the 3-day ToT at Mandaue City Division. This workshop involved the 21 DRRE Activities such as DRRE Jingle, Emergency Cooking, etc. and discussions about disaster resilience as capacity building training for School Heads and Public School Division Supervisors. Participants were also excited to pass this on to their students.

**Toledo City**

March 13 - 15

On March 13, 2018, SEEDS Asia was invited as speakers in Toledo City during the 3-day training. The training was a collaborative effort of DepEd and City DRRM Office of Toledo City. This training was participated by not just School heads and School DRR Coordinators but also the Barangay council and Parents-Teachers Association composed of nine clusters with a total of 200 or more participants. The acting Mayor of Toledo City, Hon. Antonio Yapha Jr. also witnessed the activity.
Region Level

On February 6 to 9, 2018, DepEd Region VII conducted a 4-day ToT for Nine Divisions of Region VII which were not Pilot areas of the previous project. This roll-out was done by the Region for sustainability and for the promotion of DRRE Integration in the whole Region. Participants coming from Negros Islands, particularly from Bayawan City Division, Bais City Division, Tanjay City Division, Guihulngan City Division, Dumaguete City Division and Negros Oriental Division, Siquijor Province Division, Bohol Province Division and Tagbilaran City Division attended the training. There were five participants per Division composed of Curriculum and Instruction Division (CID) Chief, Division DRRM Coordinator, School Head, School DRRM Coordinator and a teacher of the pilot schools. A total of 42 participants were in action to do the 21 DRRE Activities. These Divisions will give training within each Division in the next months.

National Level

On November 20 and 21, 2017, DepEd through its Disaster Risk Reduction and Management Service (DRRMS) arm conducted the first national climate change conference of the Education Sector in Quezon City, Metro Manila. The event was attended by more than 500 participants coming from all the DepEd Regional Offices nationwide composed of DRRM coordinators and Schools Division Superintendents (SDS). SEEDS Asia was given the honor to present the DRRE project, at one of the Side Events called “Integrating Climate Change in the K to 12 Curriculum”. Likewise, SEEDS Asia was also given an exhibit booth to showcase the DRRE initiatives. Participants showed interest to SEEDS Asia’s project, and as a result, scaling-up of SEEDS Asia’s DRRE Integration project will be discussed with DepEd DRRMS by holding capacity building training for all the Regions by 2018 which will be funded by DRRMS.

National Disaster Consciousness Month Celebration

Division Level

On August 4, 2017, SEEDS Asia was invited to witness the culminating activity organized by DepEd Lapu-Lapu City Division in Celebration of the National Disaster Consciousness Month with the support of the Lapu-lapu City Government. This was a Division-level celebration where they organized different contests based on the 21 DRRE activities introduced by SEEDS Asia under the previous project. The event was participated by both Elementary and High school students from ten different school districts. Students engaged to compete on Emergency Cooking, News Reporting, DRR Jingles, Newspaper Clipping Making, etc.

School Level

On July 21, 2017, SEEDS Asia was also invited by Daanbantayan Central Elementary School to witness their celebration of the National Disaster Consciousness Month. The event was participated by the students starting from Kindergarten to Grade 6 and several activities were featured such as DRR Speech Choir, Bucket Relay, DRR Essay Writing, Emergency Cooking, DRR Obstacle Course, among others.
**Key Actors of School DRR Management**

**Ms. Ronilda R. Co**
Director IV, Disaster Risk Reduction and Management Services (DRRMS)
DepEd Central

“DRR Education is the foundation of awareness, knowledge and action. It empowers one to reduce risks posed by hazards.”

**Mr. Ranilo Edar**
Regional DRRM Coordinator
DepEd Region VII

“This project helps me so much to improve my capacity, knowledge and skills to perform my mandated duties in DepEd Region VII in Disaster Risk Reduction and Management. This learning experience shall help me in efficiently and effectively implement the different PAP’s (programs, activities, projects) of DRRM with the collaborative effort with the different Division DRRM Coordinators, Local DRRMOs, and other stakeholders in the community.”

**Mr. Randy A. Watlin**
Project Development Officer II
DepEd Carcar City Division

“Everyone is called to serve a common purpose for DRRM. To be able to get a favorable response, people needs to be empowered and to truly understand their roles, their rights and their responsibilities... Being in the Department of Education, we are one of the chosen few with the precious chance to make it happen. But comes with it is real hardwork and strong commitment to be able to hurdle the stormy seas of challenges that we are facing in order to achieve our goal towards RESILIENCY.”

**Dr. Theron Abel L. Aranas**
Project Development Officer II
DepEd Cebu City Division

“As a third world country that still fighting for real resilient in disaster management in school, in behalf of the my division superintendent Dr. Bianito A. Dagatan and my regional director Dr. Juliet Jeruta we are very much thankful for JICA through SEEDS Asia Philippines for unstiring effort and investment of time, money and human resources for helping our future generation on disaster management in school and also building a culture of resiliency in their respective community.”

**Dr. Juliet A. Jeruta**
Director III, OIC-Regional Director
DepEd Region VII

“Disaster Risk Reduction Education is our response to prepare our current learners and their families to be always prepared when any disaster comes and practice at their homes and community levels appropriate environmental preservation and protection measures to sustainably stretch the life span of the planet Earth, its people and the economic gains accumulated through the years.

DRRE in Region 7 created an effective link between and among education stakeholders to ensure that new set of schools and barangays can avail of focus group discussions, assemblies, fora and orientations annually. The installed DRRM quick response network at the different municipalities and cities have been continuously tested on their mitigating courses of action when pending disaster is announced. Word by mouth, print and broadcast media become the immediate source of information, so warning and other information to make people alert for any eventuality is fostered.

The promising spread of informed DRRM populace lend a credible force, so the debilitating effects of natural and man-made disasters like loss of lives, damages to properties, loss of livelihood sources in the disaster prone provinces are mitigated and/or prevented.

This DREE directed actions hopefully be maintained, supported continuously and enthusiastically participated by all. To all DRRM champions, congratulations for the job well done!”

**Ms. MANILYN JEAH F. ANDALES**
Project Development Officer II
DepEd Bogo City Division

“In ensuring the safety of students and teachers, the Department of Education (DepEd) made a partnership with SEEDS Asia. This new project focuses more on the Disaster management which seek to: Save lives and reduce human suffering. Reduce the risks faced by schools affected by disaster and conflict. All such measures should be taken so that hazard cannot take the form of disaster. Since we cannot prevent the coming of many natural hazards, but can reduce their harmful effects by proper management, so that the loss of life and property can be minimized. In fact, the current danger is not from the natural disasters, but the greater danger we have are from human disasters. Disasters are the consequences of natural or human hazards. Therefore, through disaster management, we can prevent hazards from being turned into disaster. As we continue to build a stronger partnership together, we fully recognize your support but at the end of the day, the real partnership happens when there is a listening side and sincere desire to support considering the fact that it’s the people on the ground who will have to rise and the continued trust that you place in us is the foundation of our success. This project is a commitment to make life better.”
SEEDS ASIA PROJECT in the PHILIPPINES

Mr. Christoher L. Besin
Project Development Officer II
DepEd Danao City Division

“DRRM is not only a job for us but it is an advocacy. Let us not forget the things that Noah did in reminding people about the great flood although nobody believes on him. Today, we do our best to ensure that life is protected as well as our properties against any hazard. So we have come up with this Disaster Management in schools to guide our teachers as well as the community how to be safe and resilient all the time. What ever it takes, only God knows what will happen to us rest assured that we have done our part in giving you knowledge and skills as well as the values that you and I will learn throughout this life time.”

Eng. Esther S. Roldan
Project Development Officer II
DepEd Cebu Province Division

“Disasters are unpredictable to struck lives. The role of school is to minimize, control and prevent the hazardous effects of natural catastrophes. DRRM outsources stakeholders and linkages to ensure life sustenance and stress relief.”

Ms. Ma. Elena D. Berame
Project Development Officer II
DepEd Lapu-Lapu City Division

“As an advocate and educator for school safety and resiliency, the challenge lies more on inculcating safety and disaster preparedness in the mind setting of ourselves and of our learners. Indeed, we live in a world where technology aid us for a convenience and more efficiency in our lives, however, it also creates hazards in the environment and the surrounding. Disaster Education can be best explained in the comparison of the lessons taught in schools. If a learner fails in Math, the learner can still enroll the subject next school year again and again. But if the learner loss his or her life due to an accident or a disastrous event in school, there is no extra life available for him or her.”

The challenge lies on how to re-introduce and inculcate back the culture of safety to the learners and for them to adopt and practice that culture into their daily living, as a lifestyle. To the school DRRM Coordinators, mentors, teachers and DRRM advocates, let us work together, collaborate, and establish partnership to create a safe atmosphere for our learners and achieve a DISASTER RESILIENT society. Let us convey our emphatic values of patriotism and the Department’s Core Values of: Maka-Diyos, Maka-Kalikasan, Maka-Tao at Makabansa. Onwards to Resiliency!”

Mr. Conrado Dejarme
Project Development Officer II
DepEd City of Naga Division

“After the Super Typhoon Yolanda hit Leyte and Samar, donors/aid from other countries and states flows to the affected victims of the worst tragedy experienced by mankind. After our President declares it in state of calamity. One of our donors, the Japanese Government, exert effort to help the affected areas thru SEEDS Asia Philippines under Japanese International Cooperation Agency in which it gives full support to our government by spending huge amount of money just to capacitate DepEd Schools Division in Cebu Province to be resilient. They sponsored as with two projects. One of its was the DRR in Education which was already cascaded to the public schools in Cebu Island Divisions and the other one is the Schools DRR Management which is just started by capacitating teachers trainers for that project. To the School DRRM Coordinators, let us help our schools to be resilient. We don’t want to be victims of calamities. We will support SEEDS Asia’s Project, in which we are benefitted. We are blessed because of all the provinces in the country, they choose us to be their recipient.”

Dr. Byrceles P. Daan
Officer In Charge—Division DRRM Coordinator
DepEd Talisay City Division

“A great opportunity to share knowledge and experience on how we cope with one of the greatest challenges in human existence: the climate change and related environment disasters, and also share knowledge and experience on the role of social protection not only in dealing with aftermath of disasters, but also in adapting to climate change and decreasing the risk to disaster.”

Mr. Amiel D. Yngayo
Project Development Officer II
DepEd Mandaue City Division

“Mandaue City Division is very grateful to have this project SDRRM team especially to our schools in Mandaue, it really helps when it comes to Prevention, preparedness, recovery and rehabilitation on the right to give information and protocols during, before and after from the school heads down to the learners. SDRRM is one of the most important structure in school when hazard occurs, for capacitating and to sustainability the knowledge. It is also important how execute and disseminate specific information about the basic functions of SDRRM and protocols of each team member. In behalf of our school division superintendent, Dr. Arden D. Monisit, SGD chief, CID chief, PSDS, and SDO personnel and Mandaue DRR Squadron it is our great honor to be part of this project. Once again thank very much. God Bless us all... ‘to live with nothing or to die with something’.”

Ms. Anna Iiza Sardovia
Project Development Officer II
DepEd Toledo City Division

“The school is the most vulnerable place and the learners are the most vulnerable persons in times of disaster. School Disaster Management plays a vital role in saving lives of the school populace and it must be strengthened to promote disaster preparedness.”
Other Projects by SEEDS Asia

In the ten years of SEEDS Asia’s history, not only the Philippines but also other Asian countries have experienced enhancement in DRR initiatives, both school-based and community-based.

Japan’s long history of being affected by disasters and the lessons learnt from those calamities are contextualized in various countries with the hand of SEEDS Asia, transforming “the vulnerable” to “the resilient”.

JP JAPAN
SEEDS Asia’s three project sites in Japan all have a common feature – aged communities damaged by “unexpected” catastrophe, forcing the survivors to have every kind of challenges. In many cases, encouraging mutual cooperation between schools and the communities is a key to prosperous recovery after disasters. With this, SEEDS Asia’s projects have targeted school-based DRR learnings supported by community residents (in Tohoku and Tamba) that promote preparedness for future disasters by learning about past disasters. The emergency support for Kumamoto focused on establishing linkage among relocated residents. SEEDS Asia works with different kinds of counterparts as needs and motivations vary in each disaster-affected area.

PK PAKISTAN
- Capacity building on safe construction
- School- and community-based DRR training with Mobile Knowledge Resource Center

MV MALDIVES
- Media training on DRR
- Community-based solid waste management

IN INDIA
With increasing risks to health and lives due to worsening air pollution and climate change, it is India’s urgent challenge to raise awareness of DRR at communities and lead to sustainable community-based initiatives. SEEDS Asia, in cooperation with Kyoto City, provides training to schools and their surrounding communities on DRR and climate change, and help them recognize their own risks with monitoring equipment, whose results will be discussed and provide a venue for enhanced communications of residents.

NP NEPAL
The 2015 Nepal Earthquake revealed vulnerabilities of rural communities. SEEDS Asia’s intervention in Nepal started with provision of emergency support to affected villages and schools. In a long-term perspective, strengthening the capacity of residents on disaster response is essential, and SEEDS Asia has conducted training and workshops for capacity development.

MM MYANMAR
After Cyclone Nargis in 2008, SEEDS Asia has collaborated with Myanmar Engineering Society, and promoted various approaches to build resilient society in Myanmar. The Mobile Knowledge Resource Centre was developed in Myanmar, and has been rolled out in other countries such as Pakistan and Makati City in the Philippines, and are serving as mobile museums about DRR.

ID INDONESIA
- Teachers training for practical school-based DRR education

Children in Vietnam are exposed to risks of natural disasters, thus school-centered DRR initiatives to directly build capacity of them against disasters is a key to saving lives. SEEDS Asia has provided experiential learning methods with activities that attract children’s attention, and successfully incorporated those programs in the existing curriculum with the help of the country’s government agencies. These initiatives are also enjoyed by community members, resulting in overall capacity building of the society.

BD BANGLADESH
Dhaka is a highly urbanized city with typical risks of disasters in urban areas. Enhancing the capacity of community members is urgently required in order to cope with more disasters to come. SEEDS Asia is working on establishing DRR leaders, models of those communities and a system to share them citywide. Emphasizing the importance of DRR utilizing media is a unique feature of SEEDS Asia’s project in Bangladesh.

PH PHILIPPINES
SEEDS Asia’s other partner in the Philippines is Makati City. Using the Mobile Knowledge Resource Center developed in Myanmar, reaching urban communities and raising awareness of DRR is a core of the City’s community-based DRR initiatives.

Evacuation drill, Japan
Science based DRR training, India
Mobile Knowledge Resource Centre, Myanmar
DRR activity, Vietnam
DRR Photo Exhibition Gallery, Bangladesh
SEEDS Asia is a nonprofit organization based in Kobe, Japan, with the vision to build capacity of people in protecting their lives from disasters and contribute to sustainable and resilient societies.

For More Information about SEEDS Asia

URL: http://www.seedsasia.org/eng/
Facebook: http://tinyurl.com/SEEDS-Asia-Official-FB-Page

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Completed Projects in the Philippines

- Distribution of Educational Supplies and DRR Education to Affected Schools and Students by the Typhoon Haiyan in the Philippines (January - April 2014)
- Project for Capacity Building on Disaster Risk Reduction Education through Cooperation with Local Community in Cebu Province (November 2014 - March 2017)

SEEDS Asia Philippine Representative Office Team

Ms. Yo Kunieda
Country Representative
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“SEEDS Asia only set seeds, and it’s our partners who will grow a tree and bear fruit. In the Philippines, we have lots of wonderful partners who continue our DRR initiatives to make resilient societies.”

Ms. Karen G. Chiva
Assistant Admin and Accounting Coordinator
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“School DRRM project pave way as a mechanism to start the young on how to be self-reliant in times of disaster and how education implementers can contribute to equally lessen the responsibility of the respective government bodies involved in dealing with such great calamity.”

Mr. Edwin F. Marquez
Assistant Coordinator
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“Disasters may happen anytime, school children is one of the most vulnerable people in the society. School DRRM is essential, by equipping learners the knowledge and skills for them to be more resilient in times of calamities.”

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Project in the Philippines